

“What Would Jesus Put On His iPod?”

Lesson Plan for 5th Grade Sunday School 18 January 2009 First Presbyterian Church Edmond, Oklahoma

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This lesson plan is based on verses included in the “Grapple” curriculum from 2007-2008 by Group Publishing, Inc. This year instead of presenting a new lesson each week from Grapple, students have voted on the top lessons they want to study. We are addressing these lessons on a three week cycle:

- Week 1: Present the lesson
- Week 2: Students write scripts for a video which address the lesson’s questions
- Week 3: Students record their scripts with microphones. If time permits, students select photographs which will accompany their script audio.



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After the devotional, explain to students that today they will be writing and rehearsing their scripts for our class video answering the question, "What would Jesus put on his iPod?" Last week we discussed this question and reviewed several Bible verses which address it. This week it is their turn to think about this question, discuss it, and answer it by writing part of a script for a class video. Next week (Jan 25th) we will actually record the audio for the script they write this week.

1- GETTING ORGANIZED

Ask students to find a partner with whom they can work on this assignment. Try to NOT have any groups of three. If there is an odd number of students, then there can be ONE group of three, but don't have more than one group of three.

2- SCRIPT SELECTION

Read the prompts for each group's script and then ask for a volunteer group to take that prompt. Assign one prompt to each group. If you have some extras, students can trade their prompt for another one. (Not all the prompts must be used but #1 and #2 must be used.)

3- SCRIPT WRITING

Assist students in writing several complete sentences which follow their prompts. Make sure they write neatly and in complete sentences. The main point is for students to THINK and come up with the IDEAS and WORDS on their own. **HELP STUDENTS WRITE SEVERAL SENTENCES IN RESPONSE TO THEIR PROMPT(S). DO NOT ACCEPT ONE WORD OR THREE WORD ANSWERS. MAKE THEM ELABORATE AND REALLY THINK ABOUT THIS. THIS WILL BE HARD FOR MANY OF THEM TO DO, BUT THAT IS OK. OUR GOAL IS TO "GRAPPLE" WITH THESE IDEAS AND THIS IS NOT AN EASY PROCESS.**

4- REHEARSAL:

Leave at least 15 minutes at the end of the class period for students to rehearse their scripts in front of the class, in order. Have students practice just as if they were reading the script into the microphone and recording it. After each rehearsal, discuss together if there is anything they could add or change to the script which would make it better. Help students make those script changes.

5- KEEP THE SCRIPTS!

At the end of the lesson, be sure to keep the scripts students have written! These will be used next week to do our actual recording. You can put these in a folder and leave them in the classroom, in the corner above the Bible book shelves.

Group 1: Introduction

“What would Jesus put on his iPod? This is a hard question to answer, but it is also an important question. Jesus didn’t have an iPod, and all the 5th graders in our Sunday School class don’t have iPods either. Whether or not we have iPods, cell phones, PSPs, or other portable media players, we are all surrounded by television, videos, advertisements, and media messages every day. It is hard to answer this question

because: _____

It is important to answer this question because: _____

Group 2: God's Word, given to use in the Bible, should guide us as we decide what to do each day. During the week, I see or hear others reading the Bible _____

We need to read the Bible each week so we are learning about God's directions for our lives. It is hard for me to read the Bible frequently because _____

Some things I can do to read the Bible more often each week are: _____

Group 3: In the 4th chapter of the book of Philippians, in Chapter 8, the apostle Paul wrote these words: “Finally, brothers, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things.” When I choose things to watch on TV, listen to on the radio, or put on my iPod, this means I should

Group 4: The apostle Paul wrote about the things we should let into our minds through our eyes and ears in the letter he wrote to the Philippians. In chapter 4, verse 8, “The Message” translates his words as follows: “Summing it all up, friends, I’d say you’ll do best by filling your minds and meditating on things true, noble, reputable, authentic, compelling, gracious—the best, not the worst; the beautiful, not the ugly; things to praise, not things to curse. Put into practice what you learned from me, what you heard and saw and realized. Do that, and God, who makes everything work together, will work you into his most excellent harmonies.

Meditating means _____

This means when we make choices about what to watch or listen to, _____

Group 5: In 1 Corinthians Chapter 6, verse 12 we read,
“Everything is permissible for me”—but not everything is
beneficial. "Everything is permissible for me"—but I will not
be mastered by anything.” This is from the New
International Version. To me, this means: _____

If I had my own iPod and was choosing what to put on it or
watch on it, this would mean: _____

Group 6: Using the Bible translation “The Message” we read 1 Corinthians Chapter 6 this way, “Just because something is technically legal doesn't mean that it's spiritually appropriate. If I went around doing whatever I thought I could get by with, I'd be a slave to my whims.” To me, this means: _____

If I had my own iPod and was choosing what to put on it or watch on it, this would mean: _____

Group 7: In the book of 1 Corinthians, Chapter 10, verse 23, the apostle Paul writes about things we should and should not do. The New International Version of the Bible translates his words as follows: "Everything is permissible"—but not everything is beneficial. "Everything is permissible"—but not everything is constructive. The word "constructive" in my own words means _____

In this verse Paul was talking about different kinds of meat that people ate in the early days of the Christian church. The Jewish law said it was wrong, or a sin, to eat meat which had been sacrificed to idols. Some of the idols people worship in our society today are _____

Group 8: “The Message” gives the following translation of Paul’s letter in 1 Corinthians Chapter 10, Verse 23: “Looking at it one way, you could say, ‘Anything goes. Because of God’s immense generosity and grace, we don’t have to dissect and scrutinize every action to see if it will pass muster.’ But the point is not to just get by. We want to live well, but our foremost efforts should be to help others live well.” Someone who just “gets by” _____

This verse helps me understand what Jesus would put on his iPod. Ways we can choose to listen and watch songs and videos which “help others live by” include _____
