

BLASTcast!

BLASTcast.wordpress.com

www.fpcedmond.org

A planning guide for Christian podcasters

Updated 4/4/07

Created by believers at First Presbyterian Church in Edmond, Oklahoma, USA



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Questions? Contact Wesley Fryer

www.speedofcreativity.org

Background: This podcasting project is a Christian Digital Storytelling effort (www.wesfryer.com/cds/) with young as well as older learners at First Presbyterian Church in Edmond, Oklahoma. The goals of our project are to:

1. Grow deeper in our relationships with Jesus Christ and with each other.
2. Share our Christian learning experiences and our faith with each other and others around the world.
3. Share the GOOD NEWS of Jesus Christ, and how our relationship with Jesus Christ both gives us hope and continues to positively transform our lives.

The primary model for this podcast and planning guide was the Radio WillowWeb podcast (www.mpsomaha.org/willow/web) and the Radio WillowWeb Segment Planning Guide (<http://learninginhand.com/podcasting/RadioWillowWeb.pdf>).

The Teaser

Name: _____

- The teaser introduces all the segments of the podcast to listeners.
- Use the teaser to get listeners interested in the podcast and excited to learn more!
- The teaser comes FIRST in the podcast, but should be written LAST.
- Be sure to include:
 - Your name as the host.
 - The tag line for the podcast.
 - What the audience will hear in each segment.

Teaser:

- Practice reading out loud – Speak slowly so others can understand! Use the back if you need to write more.

Segment Intro

#:

Name: _____

- Meet with segment writers, get their help to make the intro interesting!
- Be sure to include each writer's name, the segment title & topic.

Segment Name:

Segment Writer:

Introduction:

Practice reading out loud – Speak slowly so others can understand!
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Vocabulary Theater

Name: _____

- Pick an interesting word related to the Bible verse or theme of the podcast.
- Find and write down a simple definition.
- Consider doing some “person on the street” interviews to get other definitions and ideas.
- Use the word in two different and interesting sentences.

Word: _____

This word means:

Interesting Sentence #1:

Interesting Sentence #2:

Practice reading out loud – Speak slowly so others can understand!

Use the back if you need to write more.

Did You Know?

Name: _____

- Decide on an interesting concept, event or idea others might want to learn about.
- Use your Bible, other people, books and websites to find information about your topic.
- Write down where you found the information.

Interesting Fact:

Turn your fact into a question: *Did you know that* _____

Practice reading out loud – Speak slowly so others can understand!
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Do It Differently

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Teaser:

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Holiday Spotlight

Name: _____

- Choose a Christian holiday to research and share information about.
- Read your Bible, talk to others, and read other sources (books, magazines, and websites) to find out more about your holiday.
- Be sure to focus on the Christian meaning of your holiday, and cite at least one Bible verse that addresses the events or ideas of the holiday.

Name of holiday: _____

What the holiday celebrates: _____

Interesting facts: _____

Biblical background/verse: _____

Practice reading out loud – Speak slowly so others can understand!
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Interesting Interview

Name: _____

- Decide on a person to interview. The person can be on our church staff, a church member, a member of your family, or a person from the Bible that you want to pretend to interview with someone else. Ask them about their faith in God!
- Decide on questions you will ask the person in the interview before you talk to them. Give them your questions first to review.
- Check out a portable digital audio recorder to use for your interview.

Question 1: _____

Question 2: _____

Question 3: _____

Question 4: _____

Practice reading out loud – Speak slowly so others can understand!

Use the back if you need to write more.

Parable Place

Name: _____

- Choose one of Jesus' parables from the Bible that you want to learn more about and share.
- Select someone to read the parable.
- Talk with others and read about the meaning of the parable so you can share it.
- Share how the parable has meaning for you in your own life.

Parable Name: _____

Bible verses: _____

Person who will read: _____

Meaning: _____

Personal connections: _____

Practice reading out loud – Speak slowly so others can understand!
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Verse to Remember

Name: _____

- Select a Bible verse you have been learning about at church or at home that you want to share with others.
- Talk with others and read about some background information about the verse you have chosen.
- Consider interviewing other people and having them share how that verse has meaning for them in their life. You can share too!

Bible verse: _____

Background info: _____

Personal meanings: _____

Practice reading out loud – Speak slowly so others can understand!

Use the back if you need to write more.

Sunday School Ideas

Name: _____

- Decide on some ideas you have been learning about in Sunday School that would be interesting to share with others.
- You can tell a story about an activity you did and why it was meaningful.
- Focus on what you have learned and how those ideas are important for how you act, treat others, and live your life.

Idea/Ideas: _____

Personal connections / meaning: _____

Practice reading out loud – Speak slowly so others can understand!
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I Wonder

Name: _____

- By yourself or with others, come up with a series of questions about something you wonder about.
- Try to focus on BIG questions that are not just factual or yes/no questions.
- Write down why you think those questions are important, and where you could find answers to those questions.
- If you want, interview other people to get their answers to your questions. Ask them to ELABORATE on their answers!

Questions: _____

Why are these important? _____

Practice reading out loud – Speak slowly so others can understand!
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Family Tradition

Name: _____

- Decide on a family tradition you have that you'd like to share with others.
- Write down background information about the tradition. Tell a story about it!
- Consider interviewing others in your family about their ideas and feelings about the tradition.

Tradition: _____

Background / Story: _____

Practice reading out loud – Speak slowly so others can understand!
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In the Mission Field

Name: _____

- Find out about a mission project people in our church have or are participating in.
- Interview one or more people who participated.
- Ask how the experience affected their faith, in addition to learning and sharing facts about the project.

Mission Project: _____

Project info: _____

Faith impact: _____

- Practice reading out loud – Speak slowly so others can understand! Use the back if you need to write more.

Proverb Corner

Name: _____

- Select a Proverb from the Bible you'd like to learn more about and share.
- Talk to others and read to learn background information about the Proverb.
- Share how the Proverb has personal meaning for you and how you live. Consider interviewing others to get their ideas.

Proverb (verses): _____

Background info: _____

Personal meanings: _____

- Practice reading out loud – Speak slowly so others can understand! Use the back if you need to write more.

Wonderful Website

Name: _____

- Find a great website for kids and families.
- Explore the website with someone else and write down different reasons people might find the website helpful, like or enjoy it.
- Write your favorite part of the site.

Website title: _____

Website address: *http://* _____

Reasons to visit: _____

Personal favorite part: _____

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